

AIM

Accept - Identify - Move



AIM Full Training On-demand & Live Zoom Training with Dr. Dixon

AIM Blends Mindfulness, Acceptance, and Behavior Analysis together to form an intervention approach capable of transforming the lives of children. The target of this training is to increase providers' understanding of AIM's theoretical background, ability to develop an intervention system that meets the needs of the children they work with, and to implement each component of the AIM curriculum fluently. Daily lessons, comprehensive data recording sheets, and progress monitoring forms are reviewed in this training and are part of the AIM educational program.

Experience an amazing blend of live and on-demand training with Dr. Dixon. Participate live in ACT and AIM lessons, get questions answered and be part of a dynamic digital learning environment. Move between larger workshop style training and small breakout rooms where you work together and build and practice ACT lessons. Talk about scope of competency and practice. Join in conversations with seasoned AIM users on the success and challenges implementing AIM at individual, classroom, and entire school levels. Hear from parents, BCBAs, and teachers all live during the webinar!

[Click HERE to register for July 25th Training](#)

[Click HERE to register for the September 19th Training](#)

Contact Andrea Mastrantuono with questions:
amastrantuono@perandoe.org

* AIM Basics training will be available later in the year for a brief virtual on-demand training (1.5-2 hours) for those who would like an overview of AIM.

Session 1: 6 Hours On-Demand Training (must be completed prior to Live Zoom Training)

Session 2: 6 hours Live Zoom Training

July 25, 2022

OR

September 19, 2022

9:00a.m. – 12:00p.m.
1:00p.m.-4:00p.m.

Who Should Attend?

General Education Teachers, Special Education Teachers, Paraprofessionals, Social Workers, School Nurses, SLPs, OTs, PTs, Psychologists, Administrators and anyone who works with children

**Free to all Perandoe
Member Districts**

