

PERANDOE



SPECIAL EDUCATION DISTRICT

Introduction: ISBE established Emergency Rules related to Remote Learning Days in Illinois School Code on March 27, 2020. The Emergency Rules allow local school districts to establish Remote Learning Plans to address student learning in a remote environment. Perandoe Special Education Program will meet the statutory requirements in a manner that will allow students and families to access materials and/or digital tools to provide meaningful learning opportunities to remote locations.

The principles of the plan are:

- All students and families should have access to quality educational materials and to the supports needed to successfully access those materials and make progress on their IEP goals and objectives
- Students will be provided with instructional material in digital and/or non-digital platforms based on individual need
- Students will have access to their IEP goals and objectives
- It is imperative that students and schools/teachers maintain a personal connection that supports necessary, rigorous academic work in a manner that is respectful of students' contexts (their mindset, feelings, responsibilities, etc.)
- Support the whole child -- their mental health, nutritional needs, and safety needs
- Provide individualized remote learning instruction that is designed to continue providing Free and Appropriate Public Education (FAPE) to all students in the Perandoe Special Education School District

Perandoe Remote Learning Structure

Perandoe aims to offer remote learning that will provide legitimate learning experiences and opportunities that allow for the maintenance of existing skills and advance learning for each individual child.

Learning experiences will be provided in digital and/or paper copy depending on student and family needs. Students served by Perandoe Educational Program will have individualized learning plans that align with their IEP goals and objectives.

Remote learning experiences, including related services, will be accessible through communication via mail, e-mail, online-platforms, phone, or paper copies as deemed appropriate by individual student needs. In addition to providing core academic support, we will utilize remote learning to include teaching strategies that support sensory needs, student independence, self-advocacy, daily living skills, and physical movement based on individual student needs.

Teachers and related service providers will be available to students as appropriate and will respond to messages from students and families in a timely manner using means that are applicable to each family.

Your child’s teacher and related service provider will in conjunction with families, determine the assessment of materials and the manner in which they may need to be returned.

Guidelines for engaged minutes of learning for students are as follows:

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

The table above reflects the Illinois State Board of Education recommendations for daily student engagement. All students being served by Perandoe Educational Program will have individualized learning plans that align with their IEP goals and objectives and aim to provide services that fall within the recommended guidelines.