



**PERANDOE**  
SPECIAL EDUCATION DISTRICT

**SCHOOL PSYCHOLOGIST**

**GENERAL DESCRIPTION:**

The School Psychologist provides a full range of school psychological services to children ages 3-21, including screening and assessment and consultation with school staff, parents, and outside agencies as appropriate. Functions as a member of the multi-disciplinary team to determine the student's eligibility for special services, appropriate programming, and on-going progress. Facilitates the problem-solving/response to intervention/MTSS process, assists in the development of district policies and procedures, supports teams in determining appropriate interventions, and analyzes data to assist problem-solving teams in data-based decision making.

**RESPONSIBILITIES:**

**I. Educational Requirements**

- A. Must possess a Specialist Degree or equivalent in school psychology.
- B. Must possess an Illinois License as a school psychologist.
- C. Must engage in professional development activities to maintain licensure.

**II. General**

- A. Provide individual and/or group services to students and/or parents that emphasize improved educational performance and/or conduct.
- B. Screen and evaluate students including selecting appropriate instruments, administering tests, observations, and completing paperwork which state the evaluation findings.
- C. Conduct initial evaluations and re-evaluations to determine student's level of performance, strengths, weaknesses, and needs in the school. Conduct record reviews and assessments, as appropriate.
- D. Maintain records and evaluation/referral lists in order to effectively manage caseload.
- E. Participate as a member of the multi-disciplinary team and the individualized education program (IEP) committee contributing evaluation findings and collaborating on the student's educational plan.
- F. Participate as a member of the multi-disciplinary team to contribute evaluation findings and collaborate on students' individualized education plans (IEPs).
- G. Provide behavioral and academic recommendations to assist staff in working with general and special education students.
- H. Consult with parents, teachers, and other appropriate staff regarding the student's program and any adaptations/materials needed to facilitate improved performance in the classroom.
- I. Provide training and inservices to school staff and/or parents, as needed.
- J. Maintain appropriate data on students to document current levels of performance and other pertinent information.
- K. Provide guidance to districts to support them in following state and federal laws regarding special education rules and regulations.
- L. Adhere to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education programs. Participate in activities that promote professional development and use clinical/educational research to enhance services.
- M. Assist with other responsibilities as assigned by the Executive Director/designee.
- N. Provides Crisis Intervention as needed

### III. Professional Growth and Responsibilities

- A. Support and implement district policies, regulations, procedures, and administrative directives. Support and follow the policies and procedures of the school districts served.
- B. Submit records, testing results, and paperwork promptly and efficiently.
- C. Exhibit appropriate and positive conflict resolution skills.
- D. Demonstrate ability to adjust to and use new approaches in the performance of duties.
- E. Seek and take advantage of opportunities for professional growth.
- F. Communicate effectively with students, parents, and school staff.
- G. Maintain a professional appearance appropriate to a school/office setting.

School Psychologists must have a valid driver's license and ability to use personal vehicle during work hours.

This is an exempt position according to the Fair Labor Standards Act.

## Employee Benefits: School Psychologist 2025-26 SY

**Total Salary/Benefit Package (For School Year)**

- Based tentatively per resume (we will need transcripts for final determination) for 190 days.

190 Days	BS	BS+15	MS	MS+15	MS+30	MS+45*
1	46,181	46,972	47,764	48,556	53,094	57,317
2	47,447	48,239	49,031	49,822	54,361	58,583
3	48,714	49,506	50,297	51,089	55,628	59,850
4	49,981	50,772	51,564	52,356	56,894	61,117
5	51,247	52,039	52,831	53,622	58,161	62,383
6	52,514	53,306	54,097	54,889	59,428	63,650
7	53,781	54,572	55,364	56,156	60,694	64,917
8	55,047	55,839	56,631	57,422	61,961	66,183
9	56,314	57,106	57,897	58,689	63,228	67,450
10	57,581	58,372	59,164	59,956	64,494	68,717
11	58,847	59,639	60,431	61,222	65,761	69,983
12	60,114	60,906	61,697	62,489	67,028	71,250
13	61,381	62,172	62,964	63,756	68,294	72,517
14	62,647	63,439	64,231	65,022	69,561	73,783
15	63,914	64,706	65,497	66,289	70,828	75,050
16	65,181	65,972	66,764	67,556	72,094	76,317
17	66,447	67,239	68,031	68,822	73,361	77,583
18	67,714	68,506	69,297	70,089	74,628	78,850
19	68,981	69,772	70,564	71,356	75,894	80,117
20	70,247	71,039	71,831	72,622	77,161	81,383
21	71,514	72,306	73,097	73,889	78,428	82,650
22	72,781	73,572	74,364	75,156	79,694	83,917
23	74,047	74,839	75,631	76,422	80,961	85,183
24	75,314	76,106	76,897	77,689	82,228	86,450
25	76,581	77,372	78,164	78,956	83,494	87,717

MS+45\* = apply Specialist or Doctorate

**Retirement Plan**

- TRS (Teacher’s Retirement System)
- Employee pays \$0 and Employer pays TRS 9%, THIS .90%, ETHIS .67%, and TRS 2.2 .58% rate.

**Medical Insurance:**

- \$7,130 toward employee policy premium
- or \$6,630 Cash Option added to salary
- Vision and Dental: Employee paid

**Paid Leave:**

- Sick Days: 16 (unused accumulate to a maximum of 372 days)
- Personal Days: 3 (not used; rolls into sick days)

**Mileage:**

- Reimbursed at the IRS rate

**Professional Development**

- District Paid Professional Development Opportunities